



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

ARTS,COMMERCE AND SCIENCE COLLEGE, KOWAD

ARTS, COMMERCE AND SCIENCE COLLEGE, KOWAD TAL. CHANDGAD DIST.

KOLHAPUR

416508

www.acscollegekowad.com

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

(Draft)

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The Arts Commerce and Science College, Kowad, situated in a rural and hilly area of Kolhapur District of Maharashtra State was established by a management, named Sarvodaya Shikshan Sanstha, in August 1995. The management consists of educated philanthropists, who had undergone severe hardship in their school days and college days, formed this management. The college is affiliated to Shivaji University, Kolhapur, secured the status of a grant-in-aid college in 2003. At present the college provides the degree programs in Arts, Commerce, B.C.A. and B.Sc. education to the nearby village students. Our college tried our level best to solve recommendation made by the Peer-team at the time of Re-accreditation in a positive manner. Our Internal Quality Assurance Cell planned and implemented various activities meticulously to perceive excellence and to accelerate quality development of the institute. With our efforts to bring excellence by offering new courses, more and more facilities in academic as well as in extra-curricular activities for students and faculty, by implementing innovative practices for the institute and community, we are quite sure to reach our destination i.e. through quality education, by preparing them for self-reliance. In the course of 24 years, the college has marked progress in quality and quantity. It has consistently been striving to contribute in nation building by empowering the youths and inculcating multidimensional and holistic culture in them through educational, need-based, value-added and skill-based certificate courses as well as through co-curricular and extra-curricular activities. The overall academic cultural and social performance of the college has been excellent since its inception. It was accredited with C++ grade by NAAC in the post reaccreditation period the college has taken every possible effort to sustain and enhance quality measures in all its spheres. As a result in Re-accreditation we get 'B' grade. The college is conscious about the socio-economic background of its students. Majority of the students are from hilly area. Therefore, the college aimed to discipline the minds of these students and make them aware about the competitive nature of world. At present our college offered graduation in four disciplines namely B.A., B.Com., B. C. A. & B.Sc.

Vision

To educate the students from rural and hilly areas and make them globally competent.

Mission

The mission of our institution is to provide value based and career oriented education to the economically poor and needy people in rural and hilly area for their social enlightenment and intellectual development.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Proactive and visionary management.
- Well qualified staff.
- Eco-friendly college campus.

- Adequate library, well equipped laboratories.
- Considerable number of COCs to enrich academic flexibility and to facilitate skill development.
- Good no. of extension activities having social relevance.
- Spacious play ground with enough sport facilities.
- Value inculcation through various programs.
- Harmonious relationship among the entire Stockholder.

Institutional Weakness

- Socially and financially deprived background of the students
- Restrictions in appointing permanent staff due to Gov. Policies
- Non availability of own transport facility for students
- Non availability of Post graduate courses
- Lack of financial support

Institutional Opportunity

- To obtain corporate CSR funds for research and college development
- To build global competencies in rural students to face the world challenges
- To enhance placement activity
- To development virtual class rooms
- To strive hard for achieving excellent performance in sports, co-curricular and extra-curricular activities
- Promotion of rural students' empowerment through skill development

Institutional Challenge

- To introduce 100% job oriented education system
- Lack of government support for self-financed programs
- Creating own ways of fund generation because the state govt. is not providing non-salary grant
- To match the students with global challenges

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- The college is permanently affiliated to Shivaji University, Kolhapur and scrupulously follows the curricular prescribed by the University.
- Apart from regular degree programs the college provides 15 Short Term/Value added/Skill Based Career Oriented Courses to meet graduate attributes and learning outcomes.
- Adopted Choice Based Credit System (CBCS) at degree level courses.
- Fifteen Career Oriented Courses are conducted for imparting transferable life skills and competencies. Cross cutting issues like Human Values, Professional Ethics, Environmental Awareness, Gender Equality and Sensitization, Health and Hygiene, etc. are inculcated through curricular, co-curricular and extension activities.

- Four faculties are elected as BOS sub- committee member who are actively involved in designing and developing curriculum.
- Faculties actively participated in revised syllabi workshops arranged by other affiliated colleges.
- ICT tools are used for effective teaching and learning. Field/study visits are arranged for experiential learning. Effective curriculum delivery is assured.
- Teaching plans and time tables are prepared at departmental level and displayed for students through notice boards and college web-site.
- Preparation of academic calendar, departmental meetings, allotment of workload, preparation of time table, teachers diary, use of ICT tools, study tours, industrial visits, feedback mechanism are some of the tools implemented by the college of effective curriculum delivery.
- Feedbacks from Students, Faculties, Alumni, Parents, etc. are taken on curriculum.
- Feedbacks are analyzed; Action taken Reports are prepared and communicated to respective faculty.
- Most of our facilities are prepared the SIM material for distance education Centre, Shivaji University Kolhapur.

Teaching-learning and Evaluation

- Institute identifies advanced and slow learners and arranges special activities and additional efforts for their improvement.
- The admission process is transparent and time bound.
- Learner-centric methodologies like Field Visits, Study Tours, Industrial Visits, Bank Visits, Projects, Seminars, etc. are adopted.
- College sets the learning outcomes for all programmes communicated to the teachers and students and uploaded on the college website. Learning outcomes are assessed periodically.
- The use of ICT has made teaching-learning process more effective and interactive.
- Reservation policy is strictly followed for admission process so that every student from reserve category applied for admission is admitted
- Necessary facilities are available for differently able students (Divyanjan).
- The promotion of innovation and creativity in teaching-learning has resulted into the attainment of programme outcomes.
- The College strictly adheres to the academic calendar for conducting the Continuous Internal Evaluation (CIV) by conducting regular class test, Seminar, Oral, Tutorial, Home Assignment, Open book Test etc.
- The college has a transferent, Time – bound and efficient mechanism to deal with examination related grievances.
- Tutor ward scheme is introduced to sort out academic issues of the students. The rapport between teachers and students has developed socio-psychological well-being of the students.
- The reforms made to develop transparent and robust internal evaluation system resulted into qualitative as well as quantitative growth of the students.
- Fifteen Career Oriented Courses are conducted to meet learning outcomes and to provide variety of employability skills to the students
- The policies devised and implemented for continuous internal evaluation have helped to achieve programme outcomes.
- During last five years 06 faculty members received Ph.D. degrees, 01 faculty completed M.Phil. And total 4 Minor Research Project (MRP) are sanctioned out of that 01 is completed and 03 are ongoing. It shows conducive research environment and growth in teacher quality.
- Increase in student enrolment indicates qualitative growth of the college.

Research, Innovations and Extension

- Four faculties are engaged in minor research projects out of that one is completed and three are ongoing.
- Four faculty members have received PG recognitions and 04 faculty members are recognized as a Ph. D guides.
- Institute has motivated and provided incentives to the faculty such as infrastructure, leaves, ICT facilities and reprographic facilities consistently for promoting research activities and to improve the research quality.
- Resources are mobilized to involve the faculty in research, extension activities and collaborations.
- During last five years 06 faculty members received Ph.D. degrees, 01 faculty completed M.Phil., one faculty completed M.B.A. in Human Resource Development. And total 4 Minor Research Project (MRP) are sanctioned out of that 01 is completed and 03 are ongoing. It shows conducive research environment and growth in teacher quality.
- The college has conducted extensional outreach programme in the collaboration with various stakeholders of the society. Participation in Swatch Bharat Abhiyan, Aids awareness, eradication of superstition, Gender issues, Blood Donation Camp etc.
- The college has NSS unit through which undertake extension activities in the neighbourhood community and help in the holistic development of the students and faculty.
- Five National Level Seminars and twelve Lead College Workshops were organized during the last five years.
- Institute has created linkages and established MoUs with various bodies for conducting different activities like faculty exchange, Book Exchange, internship, fieldtrip, research, organizing workshops, etc.
- 106 research papers are published in ISSN no. UGC Journals and 51 research papers published in National and International conference proceedings
- Ten awards have been received by the faculties for their academic and extension work.
- Institute has created environment for conduction of innovative activities, incubation and transfer of knowledge for over all development.
- Financial support provided to needy individuals and peoples affected by calamities like draught and floods.

Infrastructure and Learning Resources

- The college is located in hilly and rural area.
- The college has excellent infrastructure and learning resources and including ICT enabled class rooms, Seminar hall fully equipped laboratories, computer laboratories, Gymnasium and other support facilities.
- College has total campus area of 2.08 acres and built-up area of 2109.81sq. m.
- There are 21 class rooms out of which 2 are ICT enabled and 1 seminar hall and 1 ICT room.
- ICT tools like printers, projectors, podium, laptops, speakers, visualizer, etc. are available.
- The library is partially automated with integrated Library Management System, which houses the sufficient number of books in all disciplines, the collection of rare books, E-journals etc.
- College Library is equipped with 10239 resources as well as e-resources, periodicals and academic CDs.
- The learning resources like INFLABNET, E-journals, E-books, Shodhganga etc. are available in the library.
- There are sufficient numbers of UPSs for ensuring power backup and also generator facility is

available.

- There are adequate facilities for sports indoor and outdoor game, gymnasium and cultural activities etc.
- Ramps and railings are provided at necessary locations.
- For safety purpose CCTV cameras are installed.
- There are 5 well equipped laboratories, provided with ICT facilities.
- 48 computers are available in the college.
- Ladies common room with necessary amenities is provided. Separate gents and ladies toilets are available in the campus.
- Canteen facility is available. Safe and pure drinking water is provided at necessary locations.
- The budget for infrastructure, library and other learning resources is earmarked annually based on the recommendations of respective committees constituted for upgrading, maintaining and utilizing physical, academic and support facilities.

Student Support and Progression

- The college identifies needs of the students and provides them necessary assistance.
- Students are assisted to benefit government scholarship.
- The college provides financial assistance to students in sports and cultural activities.
- Efficient mechanism is available to address student's grievances.
- Students are motivated for participation in sports and cultural competitions.
- Infrastructural developments and creation of facilities as per requirements of students and teachers.
- Placement camps are organized for student's progression and career advancement.
- Functional parents and alumni and counseling cell to mentor the students regarding academic, career, financial and stress related issues.
- The college gives concessions in fees to the economically poor and needy students.
- Every year Library give best reader award for students for promoting reading habits.
- 'Sarvoday' college published to develop the creative writing among the students.
- Non-financial support of Alumni for overall development of college.

Governance, Leadership and Management

- Institution's vision, mission, goals and objectives are defined and published for effective communication.
- The college translates its vision and mission through programs and activities such as NSS, Soft Skills Development Program, Welfare Schemes, Sports and cultural etc.
- Perspective plan is made to achieve long-term goals and properly communicated.
- The college promotes a culture of decentralization and participative management through various academic and administrative committees.
- Participatory administration in planning, execution, and monitoring
- Institute has well organizational structure for policy making, execution of plans and evaluation.
- The institution has effective welfare measures for teaching and non-teaching staff.
- IQAC undertakes quality sustenance and quality enhancement measures.
- Faculty orientation programs, seminars, conferences, workshops are organized.
- Institution has strategy for mobilization of funds and optimal.
- Use of modern technology in administration, admission, finance and accounts, examination, planning and development process.

- The college encourages the faculty to participate in refresher, Orientation and Faculty Development Programs to complete their M. Phil., Ph. D. and Minor Research Project.
- Study leave and financial support are granted to the faculty for attending seminars, workshops, and conferences.

Institutional Values and Best Practices

- Every year the college organizes gender equality promotion programs, emphasizing women empowerment, self-protecting, laws for women's improvement of mental health, cyber law etc.
- The college provides physical facilities for differently abled students.
- The college maintains transparency in all aspects including financial, academic, administrative and auxiliary functions.
- Financial plan and budget is discussed in CDC meeting.
- The college strives hard towards implementing best practices such as promotion of research and green campus initiatives.
- The college regularly holds a variety of programs and activities to promote moral and ethical values.
- The college has prepared a handbook of a code of conduct for teachers and students.
- College makes available the physical infrastructure to carry out different social needs such as community welfare programs for the benefit of social development.
- The ICC and home management committee has successfully worked towards gender equality and sensitivity.
- Initiation of green practices.
- The college has organized different activities to inculcate Nationality, Truthfulness, Righteousness, Love, Non-Violence and Peace, National values, human values, National integration; communal harmony, and fundamental duties.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	Arts,Commerce and Science College, Kowad
Address	Arts, Commerce and Science College, Kowad Tal. Chandgad Dist. Kolhapur
City	Kowad
State	Maharashtra
Pin	416508
Website	www.acscollegekowad.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	S. M. Patil	02320-235053	7588224350	02320-235220	kowad2.cl@unishivaji.ac.in
IQAC / CIQA coordinator	A. S. Arbole	0-	9422854771	-	shivajimpatil2302@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	31-08-1995

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Maharashtra	Shivaji University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	29-11-2006	View Document
12B of UGC	29-11-2006	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Arts, Commerce and Science College, Kowad Tal. Chandgad Dist. Kolhapur	Hill	2.08	2109.81

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Marathi	36	H.S.C.	Marathi	20	10
UG	BA,Hindi	36	H.S.C.	Hindi	20	9
UG	BA,English	36	H.S.C.	English	20	11
UG	BA,History	36	H.S.C.	Marathi	20	10
UG	BA,Economics	36	H.S.C.	Marathi	20	10
UG	BA,Sociology	36	H.S.C.	Marathi	20	15
UG	BCom,Accountancy	36	H.S.C.	Marathi	60	51
UG	BCom,Industrial Management	36	H.S.C.	Marathi	60	17
UG	BSc,Chemistry	36	H.S.C.	English	60	50
UG	BSc,Computer Science	36	H.S.C.	English	60	16
UG	BCA,Bca	36	H.S.C.	English	80	18

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				17			
Recruited	0	0	0	0	0	0	0	0	16	0	0	16
Yet to Recruit	0				0				1			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				24			
Recruited	0	0	0	0	0	0	0	0	24	0	0	24
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				8
Recruited	8	0	0	8
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	1	1	0	2
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				5
Recruited	4	1	0	5
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	12	0	0	12
M.Phil.	0	0	0	0	0	0	2	0	0	2
PG	0	0	0	0	0	0	2	0	0	2

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	396	4	0	0	400
	Female	390	2	0	0	392
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	19	25	22	9
	Female	24	7	11	13
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	57	48	63	24
	Female	49	22	55	5
	Others	0	0	0	0
General	Male	366	330	227	205
	Female	315	357	331	376
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		830	789	709	632

3. Extended Profile

3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 04

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of programs offered year-wise for last five years

2018-19	2017-18	2016-17	2015-16	2014-15
4	4	4	3	3

3.2 Students

Number of students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
830	789	709	622	620

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
830	789	709	632	620

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of outgoing / final year students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
15	14	13	12	10

File Description	Document
Institutional Data in Prescribed Format	View Document

3.3 Teachers

Number of full time teachers year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
24	23	22	21	20

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of sanctioned posts year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
35	34	33	32	31

File Description	Document
Institutional Data in Prescribed Format	View Document

3.4 Institution

Total number of classrooms and seminar halls

Response: 18

Number of computers

Response: 48

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
41.89308	29.52727	22.98341	23.52133	19.51929

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

The College is affiliated to Shivaji University, Kolhapur, so it follows the curriculum of the affiliated University for all the opted programmes. The curriculum introduced by the board of studies of affiliated University of various faculties and guidelines of the State Government are adopted and implemented. Nevertheless, the faculty contributes in other ways in making the curriculum better and effective such as making some oral suggestions in the workshop on syllabi, writing chapters in the text books as well as in Self Instruction Material (SIM) of the university.

At the very beginning of each semester, course wise workload is distributed among faculties in departmental meetings. Accordingly time table for effective curriculum delivery is prepared, which is displayed through classroom notification and college web-site by the time table committee. Semester wise teaching plans are prepared which are documented in academic diary. Teachers strive very hard to complete syllabi in stipulated time. ICT resources and teaching aids are used for effective teaching-learning process. All the faculty members maintain their academic diary along with syllabus completion report. For monitoring the effective implementation of the planned work, Academic diaries are verified by concerned HODs and the Principal. Formative and summative assessment of each course is conducted periodically. Feedback from students regarding completion of syllabus also availed at the end of each semester. This process ensures effective curriculum delivery.

Regarding the self financed career oriented certificate courses; the institute has been introduced totally 15 courses at present. Each course is being run for 3 months. Students are given freedom to select any one of their own interest. The syllabi of these courses are designed by the faculty members. Time table is prepared without hampering the regular time table of the college. After teaching for 3 months, examinations are conducted and answer books are assessed by concerned faculty. Certificates of the courses are issued to the students those who go through the course successfully. Apart from this, the teachers are also indulged in co-curricular activities such as Study Tours, Projects, Seminars, etc. in order to deliver the curriculum effectively. The record of works and documents related to curriculum such as subject wise curriculum, teacher's participation in syllabus workshops, organization of workshops in the college, Teaching plans, syllabus completion reports etc is properly documented.

File Description	Document
Any additional information	View Document

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 20**1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
12	2	3	1	2

File Description**Document**

Minutes of relevant Academic Council/BOS meetings

[View Document](#)

Details of the certificate/Diploma programs

[View Document](#)

Any additional information

[View Document](#)**1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years****Response:** 81.82**1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
4	4	4	3	3

File Description**Document**

Details of participation of teachers in various bodies

[View Document](#)

Any additional information

[View Document](#)**1.2 Academic Flexibility****1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years****Response:** 475**1.2.1.1 How many new courses are introduced within the last five years****Response:** 19

File Description	Document
Minutes of relevant Academic Council/BOS meetings.	View Document
Details of the new courses introduced	View Document
Any additional information	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 100

1.2.2.1 Number of programmes in which CBCS/ Elective course system implemented.

Response: 04

File Description	Document
Name of the programs in which CBCS is implemented	View Document
Minutes of relevant Academic Council/BOS meetings.	View Document
Any additional information	View Document

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 12.78

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
214	55	78	50	75

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

The College is affiliated to Shivaji University, Kolhapur. So, the College rigidly follows the curriculum prescribed by the university. The university integrates cross-cutting issues related to gender, environment and sustainability, human values and professional ethics in to the curriculum. Apart from these courses, the college has introduces various UGC –COC courses like Certificate Course in Functional English, Human Right Education and self-designed courses for the student. Our Institution is situated in rural and hilly area where social, economic, educational, technical development is not up to the mark. Superstition among people, carelessness towards health and hygiene, traditional approach towards occupations, negligence towards human resource development, environmental issues etc. are some of the real and major challenges before the society in this region. On this background this institution tries to play a role of guide, friend and philosopher for the people of this region.

The college has organized various activities and programmes on cross-cutting issues in addition to the University curriculum.

1. Gender Sensitivity :-

The college has organized various gender sensitivity activities and programmes through Girls Association and Sexual Harassment and Prevention Cell such as Guest lectures, kung fu marshal art training for girl, one day workshop on women entrepreneurship, Rangoli Competition etc.

- NSS organized women health check up camp, HB test camp.
- Wallpaper presentation on female foeticide.
- Celebration of women day, Saree day etc.

1. **Professional Ethics:** We inculcate professional ethics among our students through syllabi which is framed by University. Apart from this we also conduct programmes and activities through which professional and social ethics are inculcated. As our institution is in rural area our students need a great support and counseling. Our teachers help students to learn the academic basics. Curriculum of Commerce and B.C.A. inculcate professional ethics and code of conduct related to management practices, auditing, accounting, commerce, insurance, money and finance etc.

1. Environment and Sustainability :-

- NSS created environment awareness through tree plantation, rallies, village cleanliness, Nirmalya collection on the occasion of Ganpati Idol Emersion.
- Guest lectures on environment and pollution organized by science department.
- Political Science course conducted Interview of Birdwatcher under The Great Bhet (Visit) Concept.

1. Human Values and Professional Ethics :-

- The College organizes various activities through NSS- Blood donation camp, Raksha bandhan with the soldiers and Ashramshala students.
- Celebration of 9th August Kranti Din by History Department and sports department.
- Social Science department organizes special visit to old age house and physically disabled and rehabilitation centre.
- Guest lecturers on observation of transport rules and protection.
- Professional programmes like Commerce, B.C.A. and B.Sc. III (Computer Science) along with the short term courses introduced by the college refer strongly to the professional skills.

File Description	Document
Any Additional Information	View Document

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 7

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 7

File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document
Brochure or any other document relating to value added courses.	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking field projects / internships

Response: 100

1.3.3.1 Number of students undertaking field projects or internships

Response: 830

File Description	Document
List of students enrolled	View Document
Institutional data in prescribed format	View Document

1.4 Feedback System

<p>1.4.1 Structured feedback received from 1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus-Semester wise/ year-wise</p> <p>A.Any 4 of the above</p> <p>B.Any 3 of the above</p> <p>C. Any 2 of the above</p> <p>D. Any 1 of the above</p> <p>Response: A.Any 4 of the above</p>	
File Description	Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View Document

<p>1.4.2 Feedback processes of the institution may be classified as follows:</p> <p>A. Feedback collected, analysed and action taken and feedback available on website</p> <p>B. Feedback collected, analysed and action has been taken</p> <p>C. Feedback collected and analysed</p> <p>D. Feedback collected</p> <p>Response: B. Feedback collected, analysed and action has been taken</p>	
File Description	Document
Any additional information	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0.51

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
01	05	06	05	01

File Description

Document

List of students (other states and countries)

[View Document](#)

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 64.73

2.1.2.1 Number of students admitted year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
830	789	709	622	620

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1320	1200	1080	960	960

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years**Response:** 99.68

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
830	789	709	622	620

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.2 Catering to Student Diversity**2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners****Response:**

The prime objective of any institute striving to achieve excellence is to identify respective learning levels of the students. Students from the diverse socio-cultural, economic and educational background are admitted to the college. Therefore, taking into account the varied needs of the students it becomes necessary to identify slow learners and advance learners. Our college conducts the semester examinations of B.A., B. Com., B.C.A. and B.Sc. programs under the control of examination section, Shivaji University, Kolhapur. The results of the examination are analyzed. The faculty members assess and evaluate the performance of the students on the basis of the results. Students are categorized into advanced and slow learners according to their performance. After determining slow and advanced learners, the college puts following efforts.

Efforts for Slow Learners:

- Remedial Coaching
- Personal counseling
- Extra lectures
- Home assignments
- Tests/Tutorials
- Question bank
- Question paper solving

Efforts for Advanced Learners:

- Additional library facility
- Additional guidance
- Aviskar Research Competition
- Department wise NET/SET guidance
- MPSC/UPSC Guidance (Competitive Examination Guidance)

The students, who get less marks in the unit test are assigned to rewrite the test at the home and submit the test to the respect the faculty member. Faculty members even guide the students personally as well as they are encouraged to discuss their problems during extra coaching in order to make the students fully confident and focused., the teachers individually give special guidance to them as well as they provide requisite help to the slow learners. If request special arrangement for examination. Sending telephone massages and taking the assignment to the students is also conducted at college level. The major objectives of the program is to make them competent and self confidence to face the examination

2.2.2 Student - Full time teacher ratio

Response: 34.58

File Description	Document
Any additional information	View Document

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0

2.2.3.1 Number of differently abled students on rolls

Response: 00

File Description	Document
Institutional data in prescribed format	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Students are the main stakeholders of the college. So, the academic plan of the college is students centric. The main objective of the education is to face the challenges in life and to be self-satisfaction. Hence, the college follows student centric methods such as experimental learning, participatory learning and problem-solving methods to enrich students learning experience. The college teaching learning is two-way process, and it should be student centric. So, the college endeavors to encourages the students for their active participation in the process. The college has adopted various student centric, teaching learning and

pedagogical methods to enhance the learning level of the students.

- **Experiential Learning**

The teaching faculty promotes experiential learning methods. The main object of this method is to develop experiential teaching approach among the students. All the departments of the Arts, Commerce, Science and B.C.A. courses give syllabus related projects to the students. The activities like seminars, study tours, field projects, participation in Avishkar Research Completion, bank visits, Industrial visits, PPT on tally and GST etc. are organized that help the students to enhance their learning experience. Students are also encouraged to write on their interesting topic to publish in the college magazine 'Sarvoday' every year. The magazine participates in University Competition. In 2018-19. In 2018-19 our students received the awards for their creative writing at University competition.

- **Participative Learning**

Participative Learning method is the best learning method in which students are actively participate in the activities like Group Discussion, Survey, Seminars, Wall-Paper Presentation, Website Designing Workshop for B.C.A. students, Celebration of various Days, Poetry Reading, Participation in Youth Festival, Participation in Lead College Workshops, Reading Competition by Library Department, Organization of Zonal and Internal Zonal sports competition. Moreover, The Ladies Association also organized various activities for girl students that help to cultivate versatile personality of the girls. The students participate in practical works, field trips, surveys conducted. Collaborative learning is also a participative kind of learning method in which one student helps the other students while working in a group. The students are assigned a specific task in a group. They work together and find out solution. Such method is practiced by Science and B.C.A. Departments.

- **Problem Solving Methods**

This method is adopted by the Psychology course, Commerce and Science Departments. This method helps to develop and enrich students' decision making ability, critical thing, creativity, reasoning power and also enhances the learning experiences of the students. Besides, outreach activities are also offered to develop human values, ethics leadership qualities and professional skills among students such as NNS camp, skill-based, value added courses, yoga and stress management course and skill development courses. The college always gives priority to the all-round development of the student, through curriculum, co-curricular, extra curriculum and field-based activities. Some of the of the committees like NSS, College Development Committee, Committee, Cultural Committee, Sports Committee and Alumni Committee have students' representatives to pursue the interest in their specialization.

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 145.83

2.3.2.1 Number of teachers using ICT

Response: 35

File Description	Document
List of teachers (using ICT for teaching)	View Document
Any additional information	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 21.28

2.3.3.1 Number of mentors

Response: 39

2.3.4 Innovation and creativity in teaching-learning

Response:

Along with the conventional lecture method, faculties make use of different innovative and creative methods, devices, techniques, activities in teaching of their subjects so that learning can take place effectively. They include support of reference books, e-journals, WhatsApp, You Tube, audio-visual aids, LCD projectors, fieldwork, study tour, Industrial visits, Bank visits, quiz, book reviews, use of films, internet, interactive teaching, learning based on feedback of students.

Innovation and creativity play vital role in developing various skill among the students. The institute always encourages conducting such activities as an integral part. The college promotes ICT activities, video-lectures, audio lectures in order to make teaching-learning process more effective and creative practices are implemented in teaching and learning

- Besides conventional lecture methods, the faculty uses ICT devices, PPTs, LCDS e-books/Journals and other modern technical device in their teaching for effective teaching learning process.
- The language departments (Marathi, Hindi and English) have established Literary Club through which various activities like poetry reading, story-telling, book review etc. are conducted. Such activities help to enhance and enrich language competencies in the students.
- On this occasion of poetry reading programme emerging poets are called to share their ideas that motivate students to develop creative writing and literary skills.
- IQAC of the college has established July, 2013 for the faculty and organised their lectures on various topics on PPT that help to make teaching-learning effective and creative.
- The Departments in the college organize study tours, visits to museums, historical places, NGO'S etc. to create interest and curiosity in the students. Such activities issues create social awareness among the students. Social Welfare Committee has established 'Election Literacy Club' to awareness about election and voting. And also take leading role in new voter's registration complain and help to give them practical lessons on new Electronic voting Machine in our college.
- Moreover, participant learning activities such as library visit, brain storming session, listening to the audio cassettes etc. are also organized, through which students are motivated to learn as their own.
- The college motivates the faculty to attend training programmes, workshops, seminars and

conferences.

- BCA Department organized special training on Web-designing and software for Development to impart professional skills.
- Department of commerce and Economics arranged Industrial visit, Bank visit, Dairy visit, Credit Society visit etc. is promote entrepreneurship skill among students.
- Besides Yoga Day,Essay Writing Competition, Speech Competition, Wall-Paper, Projects, writing articles in college magazine, Participation in Aviskar Research Competition, Rangoli Competition, Mendhi Competition, Participation in Youvajagar,Participation in Ashwamegh Sports Competition and Annual Social Gathering etc.are organized to enhance sports skill, creativity and writing skill.

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 66.61

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 6.29

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
00	03	03	01	00

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document
Any additional information	View Document

2.4.3 Teaching experience per full time teacher in number of years

Response: 14.83**2.4.3.1 Total experience of full-time teachers**

Response: 356

File Description	Document
Any additional information	View Document

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years**Response:** 50**2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
03	02	03	02	01

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters (scanned or soft copy)	View Document
Any additional information	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years**Response:** 4.21**2.4.5.1 Number of full time teachers from other states year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
01	03	01	01	01

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

The evaluation of the students has become an internal as well as integrated part of the teaching learning process. The affiliated university has prescribed certain norms and guidelines regarding internal evaluation under which internal evaluation is initiated by the college. At the same time the college itself also conducts the internal evaluation. To know the result of teaching learning process proper measures are adopted by the institution for the effective implementation of teaching and evaluation process.

At college level an examination committee is formed lay down the internal evaluation system. The committee designs the programme and strategies for internal examination in addition to university examination. For the first year courses Central Assessment program is undertaken on the basis of rules and regulations of the Shivaji University, Kolhapur

The answer sheets are returned to the student's after evaluation for their information which provides transparency in the evaluation process. Any grievances regarding evaluation are redressed in timely manner. On line marks are submitted to the University on the University examination portal through college login account. Mobile phones are strictly prohibited in the examination hall.

The following are the evaluation process implemented by the institution formative assign and summery assignment. The formative assignment includes following methods of assessment of students performance.

- **Seminars:** Seminars are conducted by especially for the third year students at college level. Topics given to the students are evaluated on the basis of their presentation skill, knowledge, communication skill, fluency as well as response by the class.
- **Group Discussion:** Group discussion is arranged by the faculty on current topic to bring awareness among the students regarding social, cultural and political issue, sport events, literature etc., through group discussion students subject knowledge, oratory and vocabulary skill, social awareness etc., are evaluated. This helps to motivated the students and enhance knowledge by sharing.
- **Home Assignment:** The students are asked to submit Home Assignment. This develops writing skills, learning skills and comprehensive of the subject among the students.
- **Project Work:** For the students of second year project of environmental studies are assigned related to their subject. The teachers evaluate the project on the basis of the field work done by the student and students' active participation for the competition of the project work. At self financing course such as BCA, projects are assigned as per the industrial requirement and changing technology. The objectives of project work are to enhance learning, to develop analytical skill and critical thinking and creative writing among the students.

The students undertake project as per the requirement of their concerned subject and industry as well as research oriented. Field work is done as per the need of the topic by the students and active participation for competition of the project is evaluated by the teachers.

Regular attendance at the practical and theory hours of the students is also assessed by keeping of attendance sheet and 70% attendance at theory as well a practical in the class is compulsory for the students for appearing final examination.

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

The institution has transparent and robust evaluation process in terms of frequency. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the student well in time. The principal organize meetings with staff to ensure effective implementation of the evaluation process. The examination committee of the college also gives suggestions and guidelines in regard for the continuous evaluation. Unit tests are taken by the teachers similarly Home Assignments, Tests, Tutorials, Seminars, Study Tours, Open Book Test and Practical in science and BCA conducted regularly as per the provision in academic calendar. The performance of the students is communicated by the concerned subject's teachers with students in the classrooms. Slow learners are separately guided and try to bring them at normal level by concerned teachers.

Seminar presentation of the subjects is taken at B.A.-III, B.Com.-III, B.C.A.-III and B.Sc.-III level. Students are asked to prepare different topics related to syllabus for the preparation. The seminar presentation is evaluated on the basis of the nature of presentation, selection of the topic and language competence. In second term, students are given different projects. The project work is the first primary step towards Research. It is given to a group of four or five students. Field work is also allotted to the B. Com.-III and B.C.A. students. Projects are assessed on the basis of its scope, content, social approach, student's attitude; conclusion etc. students are given guidance regarding the projects works by the teacher.

The college has initiated continuous and comprehensive internal evaluation in accordance with the norms and guidelines of Shivaji University, Kolhapur in a following way:

- The examination committee prepares the examination schedule and it is communicated to the students on the central notice board, besides, concerned teachers make announcements in the classrooms.
- The benchmark of the evaluation includes attendance, tutorials, practicals, field project, and research projects/seminars/oral presentations.
- UG programs have a Choice Based Credit System (CBCS) and internal evaluation is undertaken as per the University rules.
- The examination is conducted on a common schedule and supervised by the junior supervisor.
- Mobile phone in examination hall is strictly prohibited.

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and

efficient**Response:**

The students are the important stakeholders in any educational institution imparting education, and it is our endeavor to make all efforts to ensure transparency in all the activities at different stages. Taking this spirit into consideration the college deals with the examination related grievance transparently, efficiently and in a timely manner. Any grievances of the students related to the internal examination are handled examination committee.

The internal examination timetable is schedule by the college level internal examination committee and it is noticed and communication to the students in an advance. The University level examination schedule is also communicated in an advance with the help of notice and displayed on notice board. Since 2012, the university has introduced to conduct the first year examination at college level. To ensure the transparency in examination related grievances, redresses the examination committee is formed as per the rules and regulations of university and the committee works under the chairmanship of the principal of the college. The committee consists-

Prin. Dr. R. S. Nilpankar	-	Chairman
Prof. Dr. V. R. Patil	-	Coordinator
Prof. R. T. Patil	-	Member
Prof. S. S. Gawade	-	Member
Prof. S. S. Mandale	-	Member
Shri. M. V. Birje	-	Member

Summative Assessment – Apart from internal evaluation methods semester examination are conducted as per the guidelines of the university.

2.5.4 The institution adheres to the academic calendar for the conduct of CIE**Response:**

The institution has a well-planned policy for conduct of CIE. A time table for continuous internal examination is prepared by the examination committee. The time table of university examination is finalized by the university. The CIE's are conducted class wise by the concerned teachers. Apart from University examination college conduct the internal examination includes seminars, group discussion, projects work, assignments etc. these examination conducted by each department as per the convenience in the frame work provided by the examination committee. The examination committees of the college make the tentative schedule of the CIE in accordance with the academic calendar of the college in consultation with the Principal and faculty members. The Principal of the college informs newly admitted students while the addressing them at welcome function, about the facilities, rules and regulation, curriculum and

extra curriculum activities and examination related activities The Principal of the college regularly calls meetings of the various committees to ensure and review the better function of curricular and extra-curricular and exam related activities. The academic calendar is mandatory for the students and faculty to complete the academic activities.

The results of internal examination are discussed with the students in the classrooms. The overall performance of every department is discussed in the departmental meeting and meetings with the principal. The record of all internal examination is with the department and examination committee. It is also recorded at IQAC at the end of every academic year.

Students are facilitated to present their grievances regarding to the question paper, answer sheet and evaluation method. Re-evaluation, reassessment system and provision of the photocopy of the assessed answer sheet etc. are available related to the grievances of the examination. Internal college exam committee follows the rules and relations laid down by Shivaji University, Kolhapur to conduct internal examination smoothly and transparently in the college. The committee looks into the grievance and tries to solve it sufficiently in time. If students have any grievance of getting less mark in the examination, they can apply for the photocopy of the answer book within 15 days from the declaration of the result. After the reassessing of the photocopy of the answer book by student their grievances against counting of marks, unassisted part of the answer book, less marks etc.

The students of first year (B.A.-I, B.Com.-I, BCA-I, BSc-I) can only apply for their verification and photocopy at the college level. The students of second and third year (BA-II and III, B.Com.-II and III, BCA-II and III, B. Sc, -II and III) have to apply to the university for the photocopy and verification.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

The college follows the curriculum prescribed by the Shivaji University, Kolhapur. The objectives and programme outcomes of the all the programmes are prepared by the University and uploaded it on the University Website. The college has clearly stated that learning outcomes of the programmes and courses. The University syllabus and learning outcomes of all programmes are available in the library for the teachers and the students, and also uploaded on the college Website for the students and teachers. The syllabus and course outcomes are discussed by the teachers to the students at the beginning of the academic year. The syllabus and the learning outcomes are also discussed in the Departmental meetings.

The college has clearly stated program outcomes, program specific outcomes, Course outcomes and Learning outcomes. The vision and mission are displayed at the college website as well as in college campus. These outcomes have been set, taking into account the variety of programmes and the heterogeneity of rural students.

The program outcomes (PO), Course Outcomes (CO) and programs specific outcomes are communicate to the students as follows-

The programme outcomes are mentioned by the affiliating university, in syllabi prescribed to each class. In the beginning of every academic year the programme outcomes are verbally communicated to the students by teachers and during the Principal's address on the occasion of welcome function.

Course outcomes as well as learning outcomes depend upon the nature of course and subject. They are also defined by the university are clearly mentioned in the syllabus of the particular subject.

The programme specific outcomes are closely related to the content of the syllabus. They are syllabus oriented and may vary as per the subject.

All these outcomes are explained to the students in the classrooms. The students are encouraged, guided to learn and imbibe these outcomes. Every department plans and conducts all activities in light of program outcomes, course outcomes. Program outcomes are taken from the students and the teachers, if necessary the suggestion are conveyed to the board of Shivaji University, Kolhapur.

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

Evaluation of the attainment of program specific outcomes is a key to assure the quality enhancement process of an institution. The IQAC of the college in its meetings has put up this aspect several times. After a long discussion, the IQAC has devised the mechanism for the evaluation of program outcome the almost care has been taken to make this mechanism transparent, robust and objective. The unique features of this mechanism is that there is an excellent blending of subjective observation and objective assessment of the students' performance. To achieve the desired outcomes, the college organize various activities and then does its evaluation by various ways.

The following method adopted for the evaluation of program outcomes, program specific outcomes and course outcomes are as follows:

Formative Assessment: As per part of continuous evaluation the formative assessment of students' performance is conducted. It includes: Home Assignments, Test, Oral, Seminars and project, group Discussion etc.

Summative Assessment: The students' performance in University examination is the source to judge their summative assessment. It includes assessments in theory examination for Arts and commerce students and practical examination for science and BCA and B. Sc. students.

The teachers, through observation, also assess the development and performance of the students. The activities like classrooms interactions, question answer session, personal counseling are also held to evaluate the attainment of the students by the teachers. The participation of the students in the department activities, study tours, industrial visit etc... also helps to judge the growth of the students.

File Description	Document
Any additional information	View Document

2.6.3 Average pass percentage of Students

Response: 89.23

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 174

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 195

File Description	Document
Institutional data in prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 495000

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	120000	285000	90000

File Description	Document
List of project and grant details	View Document
e-copies of the grant award letters for research projects sponsored by non-government	View Document
Any additional information	View Document

3.1.2 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0.1

3.1.2.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 04

3.1.2.2 Number of full time teachers worked in the institution during the last 5 years

Response: 39

File Description	Document
Supporting document from Funding Agency	View Document
Funding agency website URL	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

Our Institution provides healthy atmosphere, infrastructure, resources, confidence for enhancement of the capacity and competencies of students and teachers in research and innovative activities. All innovative and extension activities are student centric. Various activities are conducted to nurture and nourish youth's minds. This activity helps students to understand the various problems faced by the society. It enables them to find out solutions on them.

The college has established a college research committee to facilitate and monitor the progress of the research undertaken. It takes efforts and encourages to cultivate scientific temper and research culture and aptitude among the faculty as well as the students. The college initiates the faculty members to update their knowledge by helping them to pursue higher studies and undertake various research activities. The faculty is motivated to enroll for M. Phil., Ph. D. send proposals or major/minor research projects, to publish research papers in reputed research journals. The college research committee works with an objective to promote the faculty to acquire knowledge, so the faculty is free to do research in the area of its own choice. They are also inspired to do research in emerging areas and fields. Similarly financial assistance and duty leave is given to the faculty attending workshops, seminars conferences at university, state, national and international level. The faculty is also motivated to present research papers in the conferences organized by the colleges and universities.

For effective teaching learning and research, the college has equipped some of the classrooms with ICT. The use of digital e-resources, e-journals is strongly argument the transfer of knowledge process. The academic calendar is prepared at the beginning of every academic year for effective planning of annual activists. Teaching plans are prepared and followed scrupulously.

Various competitions essay writing, debating, elocution, book talk are organized to bring out the hidden potentials of students. 'Sarvoday' annual college magazine and Wall-Papers from different departments are displayed and provided to students and teachers. They are free to express their views research work, creative thinking, poems etc. News-paper cutting file is mentioned by Psychology department. Various competitions essay writing, debating, elocution, book talk are organized to bring out the hidden potentials of students.

Eminent personalities who have significantly contributed in research, social activities, industries, are invited as resource persons. Various departments conducted innovative activities like- study tour, industrial visits, bank visit, library visit, old age home visit etc. which gave exposure to the students.

The college also takes efforts to create research awareness among the students. Various research activities are organized in the college to inculcate research culture and increase research aptitude among the students., the research activities undertaken by the students are monitored buy the reapective faculty. The students are motivated and helped to participated in the research activity like "Avishkar" organized by other colleges. Students prepare research articles, posters to present in 'Avishkar'.

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years**Response:** 0**3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description**Document**

List of workshops/seminars during the last 5 years

[View Document](#)**3.3 Research Publications and Awards****3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research****Response:** No**File Description****Document**

Institutional data in prescribed format

[View Document](#)**3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards****Response:** Yes**File Description****Document**

e- copies of the letters of awards

[View Document](#)

Any additional information

[View Document](#)**3.3.3 Number of research papers per teacher in the Journals notified on UGC website during the last five years****Response:** 0.99**3.3.3.1 Number of research papers in the Journals notified on UGC website during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
26	13	17	19	32

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.3.4 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 2.64

3.3.4.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
6	12	16	12	12

File Description	Document
List books and chapters in edited volumes / books published	View Document
Any additional information	View Document

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

The college conducts regular extension activities and services to benefit the students society at large. It has built healthy network with neighbourhood community through NSS, *Girls Association* and “*Social Activity Committee*”, *Home Management* and various departments. With the motto NOT MEBUT YOU, the NSS underlines the belief that the welfare of an individual is the welfare of the society, The main objective of NSS is to understand the community in which they work, to understand themselves in relation to their community, to identify the needs and problems of the community and involve them in problem-solving and to develop among themselves a sense of social and civic responsibility. The activities conducted by NSS

help to develop their personality, as well as attachment with society.

The NSS unit has conducted following many extension activities for sensitizing students to social issues and their development.

- Cleanliness mission (Swachh Bharat Abhiyan)
- Blood Donation Camps
- Voter Awareness Programme
- Rallies on various social issues
- Save Baby Campaign
- Tree Plantation
- Health Check up Camp
- AIDS Awareness Programme
- Celebration of Independence Day, Republic Day, Constitution Day, Women's Day, Yoga Day etc.
- Celebration of anniversaries of great Indian Personalities
- Special Camp (for one week) in adopted village

Besides above activities, the institute organizes guest lectures, seminars, workshops on various social issues for the neighborhood community. Institute has under the leadership of NSS department provided financial assistance to poor and needy students, cloths and other material to the people of drought affected area, donation for flood relief fund in Kerala etc.

“Girls Association”, ‘Home Management’ & “Social Activity Committee” (Gender Sensitization) organized various programme of gender sensitization such as celebration of World Women Day, awareness of Female Foeticide, Mother-Parent Guardian Get-Together and “Mother-in-laws and Daughter-in-laws get together function, Women empowerment, ‘Save the Baby Girl’ rally, Save Girl Awareness Programme etc.

It has become necessary for College students to develop pragmatic values of patriotism, social commitment, social equality, gender equality, environmental awareness, eradication of superstition, inculcation of scientific temper, love and faith on parents. Keeping this goal in mind, Social Activity and NSS unit organized various activities such as; Awareness about Anti-superstition Act, Voters Awareness program Rallies on various social issues, enlightenment programm about ‘Superstition Eradication and Scientific Attitude etc.

Through these activities the students get socialized and learn to think beyond individual interests and extend their thoughts for social welfare. The theoretical knowledge got in the classroom can be applied for the benefit of society. Team work, Leadership skills, Time Management, Effective Communication Skills, Effective Decision Making, these things students learn while participating and organizing various projects and programmes under extension activities. These extension activities help the students to contribute in national development, nation building and social integration.

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 0

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 years	View Document

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 62

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
12	13	11	15	11

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document
Any additional information	View Document

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 95.78

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
655	789	709	622	620

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt. or NGO etc.	View Document
Any additional information	View Document

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 116

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
30	30	18	22	16

File Description	Document
Number of Collaborative activities for research, faculty etc.	View Document
Copies of collaboration	View Document
Any additional information	View Document

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 12

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2018-19	2017-18	2016-17	2015-16	2014-15
03	06	03	00	00

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

The Institution has adequate physical and technical Infrastructure to enhance effective teaching and learning environment which includes ICT room, well equipped laboratories, multipurpose hall, central library, reading room, Yoga and meditation hall etc. Examination cell including CAP where semester wise university examinations are conducted and central assessment programme is carried out. College utilizes all these facilities on regular basis. Details of adequate facilities for teaching and learning processes are as follows-

1. Physical Facilities:

1. Classrooms-17
2. Laboratories-06

Physics lab

Chemistry lab

Botany lab

Biology lab

Computer labs for B.C.A. and B.Sc. Computer Science

Language lab

1. Ladies room

1. Academic Support Facilities:

1. Library infrastructure and facilities:
2. Reading room
3. Canteen
4. ICT room
5. Yoga and meditation room

File Description	Document
Any additional information	View Document

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities

Response:

The institution has adequate facilities for sports, games (indoor and outdoor), gymnasium, yoga and cultural activities.

Physical Education and Sports Department:

Outdoor Games:

Department of sports of our college aims to enable students to develop themselves both physically and mentally. We have been trying to provide them appropriate and adequate facilities in our college. Teams of different games were sent to Kolhapur Zonal and Inter-Zonal sports competition. The College has provided sufficient Ground for athletes. The College has large playground of three acres land under lease form the Kowad Grampanchayat. Players play various games like Kabbadi, Kho-Kho, Volley-ball and individual games like 100mrts. Running, Shot put, Discus throw, Javelin throw, Hammer throw, Long Jumped, Single bar. Double bar etc.

Indoor Games:

The college has provided the indoor game facilities such as Body Building, Table Tennis, Chess and Carom etc.

Gymnasium:

The various facilities like 14 station gym, weight-lifting equipment are available in the same hall. The gymnasium is used by our college students and also our alumni and other sportsman nearby villages.

Facilities for Cultural Activities:

The Institute has adequate facilities for cultural activities. Most of the activities are conducted on play-ground and seminar hall. The play-ground is utilized for annual social gathering and celebrating various days. Seminar hall is also utilized for rehearsal of youth festival and other extracurricular activities. Our students have been participated in the 'Youth Festival' competitions organized by Shivaji University, Kolhapur every year.

Recently we have established the Yoga Centre in our college. Every year we celebrate the International Yoga Day. The play-ground and all other facilities are also made available to the stakeholders.

File Description	Document
Any additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class,

LMS, etc

Response: 11.11

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 02

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document
any additional information	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 26.28

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
9.70600	11.78020	4.94620	5.29360	4.74600

File Description	Document
Details of budget allocation, excluding salary during the last five years	View Document
Any additional information	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The central library of the college was established in the Year 1995, since then library has made consistent progress in terms of collection of books, periodicals, e-sources and services. Now we have separate spacious building for library. And it is fully automated. The college has very enriched in terms of availability of reference books and text books. The library has total 10239 books, 23 Periodicals, 37 rare books, 11 CDs and 01 manuscript. The library provides INFLIBNET facility for faculty by providing user id and password which they share with students also if they need. The library has provide 6000 e-journals and 300000 e-books on online databases on various subjects. The accession of books is computerized. All

the books have barcode stickers. The separate library cards are issued to all students for issuing text books, reference books and journals are issued on identity cards only. The library uses RMBN Software developed by InfoTech, Kolhapur, which is the product specially designed for management of educational institute. This software is available in three languages i.e. English, Marathi and Hindi. It is available in both on line and also off line version. This is very user friendly software. It is most popular library and office software. It is based on most popular proven Technology MS.SQL

1.RMBN Software has main modules

- Acquisition control system
- Circulation control system
- OPA(Online Public Access Catalogue)
- MB Analysis Reports

1.Silent Feature

- Easy to use
- Data entry in English, Marathi and Hindi
- Different sections for Books, Text Books, Ref. Books, other subject wise section, year wise section etc.

Useful reports:

Accession records circulation, subject wise, year wise reports, stock verification reports, staff cards, Student card reports, course wise expender reports, departmental budget reports, summary and curriculum reports (i.e. months, course, members, title etc...

Bar code function-

Bar-code label for each book and user card save the time and typing work

OPAC-

Easy search ways- Accession number, title, author, publisher, edition, call no, English, Marathi language.

Internet BSNL broadband connectivity with 18 Mbps bandwidth speed is available in library along with this some other facilities like- Computers with Internet, Newspapers, Periodicals, and Study Room etc. are also available.

File Description	Document
Any additional information	View Document

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for

library enrichment**Response:**

The library has a separate building having area of 344.9Sq. mt. It has Librarian's cabin, separate space for Assistant Librarian and the reading room for students and faculty. The library has total 10239 books, 23 Periodicals, 37 rare books, 11 CDs and 01 manuscript.

All these resources have enriched our library.

Library as a Learning Resource:

For the smooth and effective functioning of library, there is a Library Advisory Committee. The main function of it is to design and implement policies for the library services. Library provides certain services like Book Bank Scheme, Best Reader Award facility, additional book facility for advance learners, free internet facility for the students. The library facilities are available form 7.45am to 4.00 pm. every day throughout the year. The average number of students visiting library ranges from 30 to 40 per day. The average number of books exchanged, ranges between 150-175 per day.

File Description	Document
Any additional information	View Document

4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: A. Any 4 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	View Document
Any additional information	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 79373.8

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
77434	91441	92782	34755	100457

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document

4.2.5 Availability of remote access to e-resources of the library

Response: Yes

File Description	Document
Any additional information	View Document

4.2.6 Percentage per day usage of library by teachers and students

Response: 4.68

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 40

File Description	Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi**Response:**

The college has well established mechanism for upgrading and deploying Information Technology Infrastructure. The college first, assesses the needs, number of students and staff and other end users. The college has upgraded its IT facilities including Wi-Fi frequently as per the needs and requirements in the last five years. The college has recently upgraded the internet connection bandwidth from 4 mbps to ---- mbps with a campus Wi-Fi facility. The college has updated its IT facilities with increasing the number of computers, printers, scanners, smart boards, interactive LCD projectors, Xerox machines, online admission process, dynamic website etc.

We have updated Windows XP to Windows 8/9/10. There are two separate computer labs in our college for the sake of B.C.A. and B.Sc. Computer department. Ant viruses updated regularly and reinstalled. We provide free Wi-Fi facility for our students and faculties. In our staffroom we have computer with internet facility to facilitate the need of teachers. Library is also constantly updated with various facilities like Bar-code scanning system, reprographic facilities. Total 48 computers are available. Seminar hall is equipped with projector, audio facility, T.V. etc. The teaching and learning process is enhanced through incorporating ICT tools and e-resources.

4.3.2 Student - Computer ratio

Response: 17.29

File Description	Document
Any additional information	View Document

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

>=50 MBPS

35-50 MBPS

20-35 MBPS

5-20 MBPS

Response: 5-20 MBPS

File Description	Document
Any additional information	View Document

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: No	
File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years				
Response: 3.5				
4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)				
2018-19	2017-18	2016-17	2015-16	2014-15
0.99567	1.00570	0.52268	1.47825	0.61541
File Description		Document		
Details about assigned budget and expenditure on physical facilities and academic facilities		View Document		
Any additional information		View Document		

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The college ensures the available infrastructure optimally utilized for knowledge transfer, research and extension activities and is in line with its academic growth. The optimal utilization of the physical infrastructure is decided by the head of institute along with IQAC and time table committee. Accordingly time table is prepared to carry out academic work.

Class rooms: There are 17 class rooms utilized for carrying teaching-learning process. In order of optimal utilization, academic activities are conducted in two sessions: Morning and Evening. Physical infrastructure is also made available for University Examinations, state board examinations, scholarship examinations etc.

Laboratories: There are six, well equipped, laboratories used for practical purposes. To ensure optimal use practicals are carried out in three sessions- Morning, Afternoon and Evening. In Morning session. Allocation of adequate number of students in each batch and three sessions ensures proper use of available

laboratory resources.

Library

The College Library is maintained very well and has 13,457 resources available including text books, subject reference and reference books. Apart from this e-resources, periodicals and academic CDs are also available. These resources are optimally used through well planned circulation time table. The library is computerized with the facilities of library software, OPAC, INFLIBNET, UGC-Network Resource Center, Wi-Fi, e-repository etc. The library provides inter-library loan services, reprographic services and reading room facility. For the effective use of the library, the library arranges various programmes like library orientation programme, book exhibitions, Best Reader Award etc. Apart from college students and faculty, library facility is provided by other stake holders also.

Gymkhana

The sports facilities includes playground, Indoor games facilities and Gymnasium. They are used regular practice and arranging sports competitions. Students use these facilities early in the morning before 8.00 am and in the evening session after 4.00 pm. Playground is also made available for utilization to stakeholders in the holidays.

Computers and other ICT infrastructure:

College has well equipped computer laboratory having ----- computers with internet connectivity. Apart from practical purpose it is also used for carrying COC course, training sessions and for administration process including admission process. Computers and other ICT infrastructure in the college office, staff room, laboratories, and library are utilized for smooth administration, record keeping, and for transfer of knowledge.

The college has established systems and procedures for maintaining and utilizing physical facilities. The college makes budgetary provision under different funds for maintaining and utilizing the campus infrastructure facilities. A College Development Committee assigned enough funds for maintenance and repairing. The allocated funds are utilized under the observation of various monitoring committees such as purchase committee, building committee, UGC Planning board committee, library committee etc.

- Classrooms are allotted to peons to be cleaned regularly.
- Broken desks are repaired or damaged desks are replaced by new ones. Black boards and glass boards if broken are changed urgently.
- Maintenance of furniture is done by skilled carpenter, strategically appointed by the institution as non-teaching staff.
- The major – maintenance and repairs are out sourced through external agencies.
- Maintenance of toilet is done by non- teaching staff.
- Each departmental laboratory is having lab assistant and lab attendants for the proper maintenance of the laboratories.
- Laboratory breakage register is maintained by laboratory assistant and supporting staff
- The HOD's along with laboratory staff conduct stock verification at end of the year and reports to the principal.
- The computer and all the other IT facilities are updated periodically as per requirement
- Library advisory committee helps for betterment of library work. Library software is used to maintain all necessary library records.
- Students, Teachers and staff members are aware of clean campus.
- Care is taken to provide safe and clean drinking water
- Gymkhana Committee has the responsibility for the creation and maintenance of sports facilities on the campus for the students and the faculty.

File Description	Document
Any additional information	View Document

NAAC

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 21.63

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
375	18	18	133	228

File Description

Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Document

[View Document](#)

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 0.5

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
00	04	05	03	05

File Description

Number of students benefited by scholarships and freeships besides government schemes in last 5 years

Document

[View Document](#)

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling

- 3.Soft skill development
- 4.Remedial coaching
- 5.Language lab
- 6.Bridge courses
- 7.Yoga and meditation
- 8.Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: B. Any 6 of the above

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 5.27

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
25	26	28	50	50

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 0

5.1.5.1 Number of students attending VET year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	00

File Description	Document
Details of the students benefitted by VET	View Document

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

File Description	Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 59.48

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
12	08	10	04	05

File Description	Document
Details of student placement during the last five years	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response:

5.2.2.1 Number of outgoing students progressing to higher education

Response: 92

File Description	Document
Details of student progression to higher education	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 80

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
01	01	01	00	03

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
01	01	01	00	03

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 3

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	01	02	00

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document
e-copies of award letters and certificates	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

* In every academic year, the college constitutes students council under the provision of the section 40(6) of the Maharashtra University Act, 1994.

* After the beginning of every academic year, the college student's council is formed as per the rules and regulations of Shivaji University, Kolhapur.

* Class representative (CR) is selected on academic merit apart from class representative.

* The other members are nominated and their best performance represents NSS, Cultural department and two ladies representative nominated by the principal of the college.

* The members of the student's council select their general secretary, the election process is fair and true without any partial dispensation.

* The members of the student council participate in academic and administrative development activities of the college.

* The members of the student council actively participate in conducting co-curriculum of the extra-curricular activities. Under the guidance of the respective committees and faculties.

File Description	Document
Any additional information	View Document

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 5

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
07	08	03	03	04

File Description	Document
Number of sports and cultural activities / competitions organised per year	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

Our Alumni Association is a major pillar of our college. The alumni is registered it plays an important role in the development of college campus. Healthy relationship between the Staff, Management and Present students the alumni is maintained through timely communication and interaction. So that the alumni helps the college as we needed.

The institution does not expect financial support from the alumni but the alumni has supported in various ways. Some of the alumni who are presently working in the significant positions are invited by their concerned Department for the Guest lectures. The present students are motivated by their guidance. Their guidance and counseling is helpful to improve professional skills with moral and ethical values among the present student.

Some of the alumni take initiative and support to conduct annual sports, Zonal and Inter- Zonal tournaments. They also help and support to organize special NSS camp in their villages. At the camp they guide the NSS volunteers and share their experience.

Some Alumni who are working in their concerned department help the college whenever necessary. They share their ideas, experiences and views that are helpful for the present student. In this way the alumni of our college plays vital role and contribute in the development of college and institute.

5.4.2 Alumni contribution during the last five years(INR in Lakhs)

? 5 Lakhs

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

Response:

File Description	Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years**Response: 5****5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
01	01	01	01	01

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years.	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

The vision and the mission of the college are displayed on the website and in the prospectus of the college. Those are also displayed on the board at main entrance of the college and also communicated to the students, staff and stakeholder through the introductory meeting and functions organized by all institution level programme with the aim of disseminating the vision, mission and philosophy of our institute.

VISION-

To educate the students from rural and hilly areas and make them globally competent.

MISSION-

The mission of our institution is to provide value based and career oriented education to the economically poor and a needy person in rural and hilly area for their social enlightens intellectual development.

GOALS:-

- To educate students for their emancipation and progress.
- To take continuous efforts to provide quality oriented education.
- To inculcate moral value and discipline in students
- To make efforts to develop the college as centre of social development.
- To take continuous efforts to provide quality oriented education.

The institute believes in provides quality education, recruitment of qualified staff, Improvement in infrastructure, library resources well-equipped laboratories, use of modern ICT facilities in teaching learning process towards quality education. Necessary academic flexibility is provided from last 3 years we have started BSc in Computer Science as per need and requirement of the region.

Extension activities through NSS, value and emanation staff forum are beneficial to create a sense of service and dedication to cultivate the value and character and overall development of personality of the students. Faculty members represent in various administrative body like purchase committee, college development committee, planning board, IQAC and so on. The head of the institution provides leadership through playing various roles in the college and the members of the organising committee of various academic events.

Mission statement clearly reflects the Institutions distinct characteristics in term of addressing the needs of the society. The students seek to serve an Institutional tradition and value orientation.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.1.2 The institution practices decentralization and participative management

Response:

The decentralization system is implemented in the institution. The major decisions are taken by the management and required policies are framed for the smooth functioning. These policies are implemented through participative management. The IMC/CDC and IQAC meetings are attended by members of governing Council. These members give suggestion, instructions for carrying out the teaching learning process and the administrative process effectively. carry out academic and infrastructural development various themes details , department of Hindi, English, History, Library science and Economics have organized two day National seminar on following themes the detail is as given below.

Sr.No	Subject	National Seminar Themes	Date
1	Hindi	Hindi Sahitya me Nari Vimarsh	15 & 16 Jan.20
2	English	Social Realism in modern Indian English Literature	15& 16 Jan. 20
3	History	Social Movements in Maharashtra and its changing nature	22 & 23 Jan 20
4	Library science	Digital Library: Need of today Higher Education	22 & 23 Jan.20
5	Economics	Use of Computer in Higher Education in Rural Area	9 & 10 Oct. 201

This is best examples of centralisation and participative management. For the successive implementation of seminar different committees where format for dissemination of responsibilities to the faculty and the administrative staff. The organising committee and the principal instructed responsibilities to the committees and from time to time a review was taken. The teaching and non-teaching staffs was taken into consideration as per their interest, capacity, experience at the time of decision making.

Necessary changes were made in the strategy of deployment of activities by the principal wherever necessary to become activities more fruitful. Through the formation of various committees and through the dissemination of responsibilities the objective of the seminar where communicated and diploid to all levels so as to ensure your individual employees contribution in the overall success of the seminar.

File Description	Document
Any additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

From last 5 years perspective plan is prepared as a fast reactor radiation step for the overall development of the college. Teaching, learning, research, Development, industrial interaction, community engagement and other aspects are functioning and working towards institutional development. Adequate measures are taken to mobilize resource. The following aspects are considered before preparing the perspective plan.

1. Needs of students.
2. Opinion of the stockholders
3. Technological up gradation.
4. Development of human resources.
5. Infrastructural requirements.
6. Fund raising for the development of college.

- One of the activities successfully implemented on the basis of strategic plan is to develop research activity. Accordingly college has constituted research committee with the help of IQAC.

Functions of the research committee .

1. To enhance the participation of faculty in workshop/ conference/ symposia/ seminars.
2. To motivate and assist the faculty and students in their research work.
3. To inform faculty and students about various research projects announced by government and non-government departments.
4. To motivate the faculty to write and publish research articles in international journals and National, conferences and seminars.
5. To motivate students to prepare and present their research projects.
6. To guide the faculties and students about research journal, e-journals, books and other research oriented reading materials and essential research based equipments.
7. To motivate the faculty to carry out research work can assist them to avail from institute the necessary facilities like library, internet, laboratory facilities etc... it also take recommends the names of the faculty who required study for research works.

Outcomes achieved.

1. Faculty members are working as university recognised guides.
2. 6 faculties have obtained PhD and one faculty member obtained M Phil degree during last in five years.
3. Research papers are published by the faculty in national and international journals.

ISSN publication articles of 107 and ISBN publication articles 58.

1. 1 faculties have completed and 3 faculties have ongoing minor research project.
2. Books are published by the 2 faculties. Dr. K.S.Kale and Dr.A.K.Kamble
3. Faculties participated in National and international seminar/ workshops/ conference and presented their research papers.
4. Sims writing by faculties.
5. Book edited by five faculties.
6. Organised five National seminars.

File Description	Document
Any additional information	View Document

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

The college is permanently affiliated to Shivji University, Kolhapur. and is governed Sarvodaya Shikshan Sanstha, Kowad. At Sanstha, level college is governed by the President, Secretary and the Directors. At the college level, the Principal is the apex of the internal administration and is assisted by the Office superintendent, HoDs, Staff, and IQAC. The apex body of the college is 'College Development Committee'(CDC).

Administrative Setup:

The administrative setup consists of the Principal followed by the Office superintendent, Head clerk, Junior Clerks, Assistants, and Attendants. The organization of departments includes Head of Departments, Assistant Professors stage-1, 2 and 3, Librarian and a Physical Director. The formal organizational structure of the library staff includes the Librarian and Library Assistant. Organization structure of the Department of Physical Education and Sports includes a Director of Physical Education.

Service Rules:

For the service conditions and rules, the college follows the rules and regulation laid down by Shivaji University, Kolhapur, UGC, New Delhi and Government of Maharashtra.

Procedures for Recruitment:

In the college the recruitment is carried out in two different ways:

1. Permanent Posts (Grant-in-aid): These posts are recruited by the Government of Maharashtra according to the norms of the University and UGC.
2. Temporary Posts (Non-Grant): These posts are recruited by the Sanstha/Management according to the norms of the University and UGC.

Procedures for Promotion:

The promotion is allotted according to Shivaji University, Kolhapur UGC, New Delhi and Government of Maharashtra.

Grievance Redressal Mechanism:

The college has a Sexual Harassment Committee, Anti-ragging Committee, Internal Complaint Committee (ICC) and Disciplinary Committee for timely redressal of the student and the faculty grievances.

Placement Cell:

Placement Cell helps and guides the students to seek job opportunities through placement drives conducted on and off the campus.

The Alumni Association:

The college has registered Alumni Association which actively contributes to better functioning of the college with all its expertise and representation from different fields.

Mechanisms for grievance redressal:

I) Student's direct access to authorities – Students can directly approach the Principal and

Head of the Departments to put up their grievances.

II) Student's suggestion Box –

The student can put their complaints in written form in the suggestion boxes kept at different locations on

the campus. The boxes are opened periodically and the authorities take cognizance of the grievances and suggest appropriate measures.

College Committees:

Different committees play an important role in the execution of responsibilities and activities on the campus. It is through the committees, the college seeks decentralization of power structure.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.2.3 Implementation of e-governance in areas of operation

- 1.Planning and Development
- 2.Administration
- 3.Finance and Accounts
- 4.Student Admission and Support
- 5.Examination

- A. All 5 of the above
- B. Any 4 of the above
- C. Any 3 of the above
- D. Any 2 of the above

Response: C. Any 3 of the above

File Description	Document
Screen shots of user interfaces	View Document
ERP Document	View Document
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

The college has various academic and administrative committees with essential member and a Head. Meeting of committee are periodicals conducted and recorded in the proceeding. The compliance reports are generated and maintained.

The Governing body CDC/IQAC formulates the police decisions and strategic and plan with the suggestion received from following committee meeting and responds in a timely manner.

Local Management committee (LMC) College Development Committee

Internal Quality Assurances Cell (IQAC)

Research Committee

Standing committee

Grievances Redressal committee

Sexual Harassment committee

Examination Committee

Budget Purchase Committee

Library Committee

Staff Forum

Alumni Association

Admination committee

Discipline Committee

Some of the major decision taken by CDC and IQAC

Wi-Fi campus with 50 Mbps leased line.

Augmentation of ICT facilities.

Subscription of INFLIBNET, DELNET

To introduce B.sc in the Ccollege.

Proposal of minor research project.

Second cycle recommendation solve third cycle

The college has signed MOUs

To create awareness of discipline reganely discipline of transportation.

To provide photo copy

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

Human resource is the most important and valuable asset in the development of any type of organization. Keeping this view in mind the management of Sarvodya Shikshan Sanstha, Kowad trusts the contribution of the employee towards the overall development and progress of the college. The college offers worthwhile welfare schemes to all the teaching and non-teaching staff to ensure and boost their work culture and efficiency.

The following welfare scheme ae available in the college for teaching and non-teaching staff:

- Study Leave
- Duty Leave
- Medical Leave
- Maternity Leave
- Paternity leave
- Employee Provident Fund Scheme
- Seed Money: for research projects
- Medical Reimbursement:
- Appreciation of Staff:
- Lecture organized under Staff Academy
- The Best Sarvoday Sevak Award
- Group Insurance

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**Response:** 0

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	00

File Description**Document**

Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years

[View Document](#)

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**Response:** 0

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	00

File Description**Document**

Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff

[View Document](#)

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years**Response:** 10.06

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program,

Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
01	01	05	04	00

File Description	Document
Details of teachers attending professional development programs during the last five years	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

Yes

Performance Appraisal System for teaching-staff:

The college has a performance Based Appraisal System (PBAS) for the teaching staff following UGC regulations, 2010 and four amendments thereafter. Currently, the college follows the guidelines of UGC regulations, 2018. These Regulations may be called the University Grants Commission (Minimum Qualifications for appointment of Teachers and other Academic Staff in Universities and Colleges and other Measures for the Maintenance of Standards in higher Education) Regulations, 2018.

The teacher's performance appraisal forms consist of:

Category I: Teaching, Learning and Evaluation related activities

Category II: Professional Development, Co-curricular and Extension activities

Category III: research and Academic Contributions

Performance Appraisal System for non-teaching staff:

Confidential reports;- The overall performance of the non-teaching staff within the campus is evaluated by office Superintendent, Heads of the concerned departments, and the confidential report is submitted to the Principal for the final evaluation.

Other Information means: Feedback from the students, students suggestion box are the other mechanism the is instrumental in collecting information about the level of satisfaction they get from the services provided by the staff.

File Description	Document
Any additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The college has to undertake external audit every year. The external audit takes place in after financial year. The external auditors also submit the audit report to the management M/s. Marathe Hargude and Co. Chartered Accountants Belgaum is appointed as external auditor of the college. The LMC of the college evaluates audits reports and seeks compliance reports if any form the accounts section. The joint director, Higher education, Kolhapur, the senior auditor conducts the audit of the college regularly as per the rules and regulations of the state government of Maharashtra and submit the report. The last external audit was conducted on 22/06/2018 for the financial year 2017-18. There were no serious audit objectives either by external auditors in the last five year.

Communitarian and follow up of Audit Objections-

- As and when the Internal auditor and External Audit observes/ detects a mistake while auditing the records, they inform their objections/queries to the responsible person.
- On conclusion of audit of particular period say a quarter or a half year, an auditor informs the final objections/queries to the Principal by Head Office i. e. Sarvoday Shikshan Sanstha, within a week from completion of Audit.
- The auditor specifies the control issues i. e. they comment on points where the controls are required to avoid the same mistakes again in future.
- On receiving information of audit objections/ queries, immediate actions are initiated to avoid repetition of the objection. The follow up is taken on the findings of Audit so that compliance of the observation is done within shortest possible time.
- The remedial actions on all the objections of Audit report are initiated within one week of receipt of audit objections so that remedial actions should be completed in the prescribed time.

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 53.53

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
8.25860	15.341534	9.43980	4.39599	16.095459

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	View Document
Any additional information	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The main sources of the funds are college fees, UGC grants and Grants from other Government

organizations and donations from generous donors such as willing persons, other institution and trust. Gifts of books/ notebooks from donors. Income from Xerox service to students, selling scrap material of news papers and magazines.

1.College Funds:

College collects fees as per regulations of state government & University in the form of tuition fees as well as fees like library fee, laboratory, gymkhana, magazine, NSS, examination etc. at the time of admission. The collected funds are utilized as per the budget prepared under the control of Head of the institution. The following committees are formed to utilize the funds on different work college development committee.

1. **Purchase committee** scrutinizes the quotations of the required material for planned work and order is given to appropriate party to supply the material or complete the work in stipulated time.

ii. **Building committee:** For the construction of building, the committee looks after the plan, estimate and monitor the civil work according to stipulated plan.

2. Grant in aid:

The College receives grant in aid from the Government in the form of salary grant and salaries are paid to the staff members as per the norms of the government.

3. UGC Funds:

College also receives UGC grants under various schemes. The grants received are utilized according to UGC guidelines.

Planning Board: Planning and Budget is prepared by the planning board. The proposals made for the different schemes are sent to UGC for sanctioning the grant. The funds received from UGC for academic and infrastructural development are utilized as per the allocation. Planning Board and purchase committee look after the expenditures. After utilization of funds audit is done by the internal and external auditor. The audited statement and utilization certificate prepared by the auditor is submitted to UGC.

Optimal utilization of resources:

The various resources such as Funds, Buildings, Play ground, intellectual property and Students in the institution are optimally utilized as follows.

Funds available are effectively expended as per the Budget prepared by Budget committee & sanctioned by College Development Committee (CDC). Review of the expenditure is taken in the month of December and if some shortfalls are observed in expenditure under different heads, it is compensated by expending the fund before the end of financial year.

Class rooms and Laboratories are optimally utilized by adjusting the time table. Arts and commerce stream are conducted in the morning session while Science and BCA stream in the afternoon session.

Intellectual property of the institution is used for extension services and social work apart from teaching work.

Students potential is utilized for social activities such as creating awareness about some social issues by arranging rallies, mouth publicity, street plays etc.

File Description	Document
Any additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

IQAC plays vital role in designing, framing and implementing policies of the college. Different academic activities have been initiated through IQAC for quality assurance and enhancement. IQAC initiate research activities, use of ICT in teaching learning process, organization of extension and co-curricular activities,

innovative teaching methods, organization of seminars, workshops and conferences etc. as an outcome of IQAC initiative a number of best practices are adopted at departmental level such as innovative and participative teaching learning, activities related cross cutting issues, ethics and value based programs, skill based COCs, social outreach programs, activities related environment protection, entrepreneurship development, etc. IQAC encouraged the registration of Alumni Association and to enhance its activities.

IQAC conducted regular meetings with all stakeholders and take review as a result the college has successfully organized five National Level Seminars, 12 Lead College Level Workshops during the last five years.

The following are the best example practiced in our institution through IQAC initiative.

- Organized 5 National Level Seminars and 12 Lead College Level Workshop.
- 165 Research Papers were published by the faculties.
- Six faculty members are completed their Ph. D.s and one M.Phil. degree.
- Use of ICT and Participative teaching learning process.
- 15 COCs started from the college to develop values, ethics and employability skills among the students.
- Number of social and need-based activities were conducted from the *Social Activity Committee*.
- Registered and active Alumni Association
- Implementation of dress code
- Prepared Perspective Plan and successfully achieved it.

File Description	Document
Any additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

The college reviews its teaching-learning process, structures and methodologies of operations and learning outcomes at periodic intervals through IQAC. The college plans and organizes the teaching, learning and evaluation schedule well in advance, before the commencement of the Academic Year. The IQAC plans the Academic activities in the beginning of the year and accordingly various departmental committees are entrusted with the implementation of decision taken. At the time of meeting the review of the activities is taken. In the last meeting of the year along with the activities review a tentative future plan is prepared for the next year.

The teaching learning infrastructural facilities and teaching outcomes, are reviewed by IQAC as per norms and appropriate change are suggested. This practice has led to following accomplishments:-

- **Structured feedback and Review of learning outcomes:**

Feedback is a vital part of the teaching-learning process. The analysis of the effectiveness of teaching-

learning is made through the stakeholder's feedback mechanism. It helps the mentor to recognize that how the students know his or her subject being taught. The collection and analysis of feedback from different stakeholders assist the institution to understand the need of society and what other stakeholders foresee from the college. Keeping this view in the center, IQAC has developed well-structured feedback systems. IQAC prepares various feedback forms and collects structured feedback on design and review of syllabus and students' feedback on teachers. Analyze the feedback, and if necessary, the action is taken on it and submit a consolidated report to IQAC.

Students learning outcomes are reviewed through class tests, assignments, class seminars, field projects, open book test, Tutorial, Home Assignments, internal tests and university examinations. University result analysis is made for each semester at the department level and is discussed in IQAC and CDC meetings for further improvement and implementation. This helps in identifying the slow and advance learners. The study tours, industrial visits, bank visits, old age home visit, library visit, visit for Belgaum Army Camp, field surveys have been arranged by the college regularly.

In order to enhance teaching, learning process and evaluation process different innovative practices are suggested by the IQAC along with use of modern technology. The institution provides physical facilities for ICT enabled teaching. The evaluation methods are communicated to the students in the class room through notices in advance. The students are oriented about the syllabus and evaluation procedures.

Besides this IQAC has reviewed and implemented its teaching-learning process through the following way.

- Choice Based Credit System (CBCS) for first and second year degree courses.
- Use of ICT in teaching and learning encouraged.
- UGC, COC/ Skill Based/Value-added courses for students.
- The college employed various student-centric learning methods such as class seminars, field visits, industrial visits, survey etc.
- Collection of Self Appraisal Form (API) from faculty.
- Use of feedback system form different stakeholders for quality substance and enhancement.

File Description	Document
Link for Additional Information	View Document

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 22.4

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
10	22	29	22	29

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document
IQAC link	View Document

6.5.4 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: C. Any 2 of the above

File Description	Document
e-copies of the accreditations and certifications	View Document
Details of Quality assurance initiatives of the institution	View Document
Annual reports of institution	View Document

6.5.5 Incremental improvements made during the preceding five years (*in case of first cycle*) Post accreditation quality initiatives (*second and subsequent cycles*)

Response:

The college has secured 'B' grade with 2.47 CGPA in the 2nd cycle of NAAC Re-accreditation in 2012, since then the college has endeavored incremental improvements in quality initiatives. Following are the conspicuous quality initiatives during the post-accreditation:

- Introduction of CBCS for first and second year degree course of all programs.
- Introduction of 15 short term courses for skills and values in the students.

- Introduction of B.Sc. program since 2016-17
- Upgradation of science laboratories and library
- Organization of National and University level seminars and workshops for teachers and students.
- Subscription of INFLIBENT
- ICT enabled classrooms and Wi-Fi campus
- Organization of various activities through NSS and Social Activity Committee. Seed money for Research Project
- Installation of CCTV on the college campus
- Establishment of Incubation Centre
- Participation in AISHE
- Upgradation of college website
- Construction of multipurpose hall
- Development in structural feedback system through IQAC
- Capacity building for the students to various programs e. g. career counseling , competitive examination guidance, skill-based programmes, special guidance for slow and advance learners, self defense training for girls etc.
- Regular submission of AQAR from last five years

File Description	Document
Any additional information	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 27

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
08	05	05	04	05

File Description

Document

List of gender equity promotion programs organized by the institution

[View Document](#)

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security
2. Counselling
3. Common Room

Response:

The institute is very much aware about the security and safety of women. Being a co-educated college, institute organizes various programs, lectures Karate Coaching- Kung-Fu training, and girls health programmes in collaboration with PHC (Public Health Centre) and various safety awareness programmes. The Institute is very keen on the abilities, aspirations, desires and professional skills of human resources as men and women. Without any discrimination about their gender the college shows gender sensitivity in providing facilities such as-

- **Safety and Security:** The Internal Complaint Committee has been constituted in the college under "The sexual harassment of Woman at Workplace (prevention, prohibition and redressed act 2013" referred to "act 2013"

I.C.C. meets on need basis to address any complaints from students, teaching and non teaching members and takes necessary actions. The college has a zero tolerance policy towards any such transgression. The college is committed to provide a safe and conducive work and academic environment to students and its employees. And also anti-ragging committee is formed as per U.G.C. guidelines.

- **CCTV Monitoring:** 06 CCTV cameras are installed on the college premises which provide 24 hours surveillance in order to observe the Activities.
- **Grievance Redressal Committees:**The college has required committees to monitor and address security , safety and other social issues like .Internal complaints committee (ICC),Anti-ragging committee, sexual Harassment committee, Discipline committee .
- **Complain Box** -for the security purpose college has positioned a complain Box in the library as well as near to principals cabin. Intended to collect various suggestions or any complaint from girl students and female staff of the campus.
- **Health Aid Facilities:** The college has a Temporary Health center, and saheli munch dealing with the health issues of girls students Every year the college conduct health check-up camp.
- **Fire Safety Equipment:** Fire extinguishers are installed in laboratories and other place in the college.
- **College Discipline Committee:** The college has a Discipline committee for campus supervision during the college time.
- **Awareness Programs and Lectures:** The college organize awareness programs and lectures on various social values such as gender equality, gender sensitivity and highlights social problems like women safety ,dowry system ,wormers health.
- **Counseling:** The college provides academic, stress related and personal counseling and guidance to male and female students, In addition to these issues are regularly monitored by the mentors appointed to students (mentees) under the mentorship programme. In the college every mentor interacts and supports the assigned mentees in resolving their entire academic, stress related and personal issues. Furthermore admission committee members provide counseling regarding admission process, subject selection etc. The Department of Psychology also provides counseling to students.
- **Common Room Facility:-** The college provides separate common rooms and washrooms for girls and boys. Ladies Common rooms are equipped with facilities like first Aid Boy and Other Necessary things.

File Description	Document
Any additional information	View Document

7.1.3 Alternate Energy initiatives such as:

1. Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 0

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

Response: 0000

7.1.3.2 Total annual power requirement (in KWH)

Response: 18130

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document
Any additional information	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 26.52

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 4808

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 18130

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document
Any additional information	View Document

7.1.5 Waste Management steps including:

- Solid waste management
- Liquid waste management
- E-waste management

Response:

Waste Management steps including:

Waste Management Steps Including solid waste management, Liquid waste management

Response: Waste is an objectives pollutant and culprit, contributing to landfills and toxin. Which harm the earth's soil and atmosphere keeping this view in mind the waste material in college is segregated into biodegrading and non – biodegrade waste and as toxic and non- toxic waste in the laboratories. Indiscriminate use of chemicals is discouraged during practical classes and college does not have permission to use radioactive substances are its laboratories.

Our college adopts the policy of reduce recycle and reuse. The college initiates action to properly dispose the e-waste as per the directives of the government and statutory authorities. College has emphasis on paperless office to save carbon emission in printers. The non- working computers, spare parts and other non-working equipment are safely disposed outside. The cartridge of printers is refilled outside the collage.

Paper waste is sold to vendors for recycling at regular inter. NSS unit of the college regularly conduct campus cleaning drives and also help to segregate waste after college events.

The basic sewage plant is working in the college campus.

E-waste : College has a mechanism to dispose e-waste.It is either dispose appropriately or reused.

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

Rain Water Harvesting-

The college is situated in a rural and hilly area .The rain water from the terrace of the college building is channelized towards the bore well section .To facilitate the ground water recharge, college is seriously thinking to work on possible structures of rain hervesting.

The entire college campus depends only on ground water replenished by a bore-well. The entire campus is rain water dendant for potable water since it does not receive grampanchayat water

7.1.7 Green Practices

- **Students, staff using**
 - a) **Bicycles**
 - b) **Public Transport**
 - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

- *Students, staff using*

a) Bicycles

b) Public Transport

c) Pedestrian friendly roads

- *Plastic-free campus*

- *Paperless office*

- ***Green landscaping with trees and plants***

Response:

- **Bicycles**

A bicycle is the most economical and easiest way for many students. We encourage cycling among students, staff and faculty members to use and improve the overall health and well-being of the campus community. Cycling is cost free and pollution less mode of transportation for students.

- **Public Transport**

Most of the students use public transport (State Travels Buses) for their convenience. We additionally instructs the students to practice transportation etiquettes like remain polite and courteous, offering seats to elderly or injured person, and pregnant women etc.

- **Pedestrian friendly roads**

- **Plastic-free campus**

The aim of the institution is make plastic free campus with special focus on the reduction and ultimately the elimination of plastic bottles, poly bags etc.

- Green land scaping with trees and plants.
- The institution conducts awareness programmes by NSS.
- The College organizes various programmes to create awareness among students in the campus and involve them in maintaining eco-friendly environment.
- Drinking water purifier is provided in the campus.

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 0

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	00

File Description	Document
Details of expenditure on green initiatives and waste management during the last five years	View Document

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: D. At least 2 of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response:

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response:	
7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years	
7.1.12 Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff	
Response: Yes	
File Description	Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	View Document
7.1.13 Display of core values in the institution and on its website	
Response: Yes	
File Description	Document
Provide URL of website that displays core values	View Document
7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations	
Response: Yes	
7.1.15 The institution offers a course on Human Values and professional ethics	
Response: No	
File Description	Document
Any additional information	View Document
7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions	
Response: Yes	
File Description	Document
Any additional information	View Document

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 19

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
04	04	04	04	03

File Description

Document

List of activities conducted for promotion of universal values

[View Document](#)

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

The college organizes and celebrates various national and local festivals for inculcating cultural integrity among the students. The college also celebrates birth and death anniversaries of renown Indian personalities for making the students aware of the Indian historical past and their contribution in the national development.

The college strongly believes that unless the present generation of youth is not sensitized about the significance of the festivals of our secular country and the sacrifices which great men and women of this country have made for uplifting their countrymen the students are not able to understand their responsibility to nation to build a nation of youth who are noble in their attitude and morally responsible.

National Festivals: -

National festivals are celebrated throughout the year to mention a few events like Republic day, Independence Day, Maharashtra Day, etc. birth and death anniversary of great and renowned Indian personalities. The college observes birth and death anniversary of the Indian national hero's such as birth anniversary of Mahatma Gandhi, birth anniversary of Dr. Babasaheb Ambedkaar ,birth anniversary of Shivaji Maharaj, birth anniversary of Savitribai Phule,mahaparinirvan din,kranti din etc.

File Description	Document
Any additional information	View Document

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

The college maintains and ensures complete transparency in its financial academic and auxiliary functions. A participatory mechanism is set up in the college. The participative functioning of the college ensures. The involvement of all the stakeholders. The equal representation is given to teachers, Non-teaching staff, Students, Alumni, Management representatives and external experts.

The Alumni association and parent teachers association help to bridge the communication gap. Between alumni, parents and college respectively and facilitate their participation in various important functions.

Financial:-

The budget for every financial year is planned as per the requirements submitted by HOD, of the concerned department through. Local Management committee (LMC) college consent. For the purchase of equipment/ instruments and other particulars, the college takes prior permission of the president of the institute to maintain the transparency. To ensure the complete transparency in financial functions college has a purchase committee, the college accounts are regularly audited by internal and external auditors.

Admission:-

Admissions are given on first come first basis by following reservation policies. Rules and regulation lay down by govt. of Maharashtra and govt. of India. The admission fee is charged strictly according to the norms set by govt. of Maharashtra and Shivaji University Kolhapur. The college has constituted an admission committee which observed a fair admission and counseling procedure to maintain its transparency in admission procedure.

Academics:-

IQAC and timetable committee prepares the academic calendar and prospectus at the commencement of every academic year. The heads of respective departments conduct regular meetings for distribution of syllabus, workload, teaching planning, and other related activities. Examination related works are carried out as per norms of Shivaji University Kolhapur. The college collects feedback from all the stakeholders on the curriculum and analyzing the same is communicated to concern departments. All the important circulars, notices and academic information are uploaded on the college website.

Academic and Administrative Committees:-

The college forms various academic and administrative committees for smooth operation of academic and administrative functions. The nature of committees work is well defined. Through minutes

of meetings the transparency in the functions of various committees is maintained.

Selection of Staff and Promotion:-

The recruitment and promotion of human resources are done according to the rules and regulations of UGC, New Delhi/ Govt. of Maharashtra.

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

I Title of the Practice: Research Promotion Initiatives

Objective of the practice-

1. To encourage the faculty to pursue Ph.D. and further Research
2. To establish a number of Research centers
3. To motivate the faculty to apply for the major and minor research projects to U,G.C. ,ICSSR,B.C.U.D Shivaji University Kolhapur –RUSA etc.
4. To encourage faculty members to participate and present their Research paper in international seminars /conference /workshop etc.
5. To organize seminars /conference/workshop on the various Research Themes
6. To publish quality Research Papers, book etc.

The Context: Being a developing country we need to focus on overall development of nation in this regard, research promotion is very crucial. The institute initiates research activities through the motivation and providing basic Research facilities to faculty and the students.

The practice : The college has Research advisory committee for promoting research culture, students and teachers are encouraged to participate and present research papers in national and international seminars /workshop, for which the college provides duty leave and encouragement . Faculty member are motivated to apply for research grants to different funding agencies .like U.G.C, RUSA etc. the institute provides basic facilities like computing, internet, Wi-Fi, INFLTBNET, e-journal etc. for the research scholars and teacher

The college organizes seminars /workshop /conference and teacher training program on various subject and themes at university level, students are encouraged to participate in AVISHKAR for developing their basic knowledge and research attitude

There is a provision for study leave for teachers to pursue their Ph.D., M.Phil. ,orientation, refresher programmers

National Seminar: The last five Years we have organized the national seminars/workshops. The participants throughout India participate in the seminars by presenting and publishing the research papers.

Subject	National Seminar Themes	Date	
Hindi	Hindi Sahitya me Nari Vimarsh	15 & 16 Jan.2016	
English	Social Realism in modern Indian English Literature	15 & 16 Jan. 2016	
History	Social Movements in Maharashtra and its changing nature	22 & 23 Jan 2016	
Library science	Digital Library: Need of today Higher Education	22 & 23 Jan.2016	
Economics	Use of Computer in Higher Education in Rural Area	9 & 10 Oct. 2017	

Edited Books: The Edited Books With ISBN is published by Arts, Commerce And Science College, Kowad which contains various chapters.

Name of the Teacher	Title book published	Title of the proceeding	National/ International	Year Publication	ISBN number
Prof. A. K. Kamble	Hindi sahitya me nari vimarsh	Hindi sahitya me nari vimarsh	National	2016	978-95
Prof. M. V. Kamble	Social realisiam in modern Indian English literature	Social realisiam in modern Indian English literature	National	2016	978-98
Dr. V. R. Patil / Dr. S. N. Kamble	Maharashtratil samajik chalvali ani tyanche badalate swarup	Maharashtratil samajik chalvali ani tyanche badalate swarup	National	2016	978-93
Prof. N. P. Mahagaonkar	National Seminar on digital library: need of today's of higher education	National Seminar on digital library: need of today's of higher education	National	2016	978-91
Prof. S. J. Patil	Use of Computer in higher education in rural area	Use of Computer in higher education in rural area	National	2017	978-97

There is a provision for study leave for teachers to pursue their Ph.D., M.Phil. ,orientation, refresher programmes.

Evidence of success

The college has observed positive changes in the Research work of Teachers and students. After the implementation of the promotion of research program as the best practice the institute has observed successful out comes. The in last five years presently in the college 07 teachers have been awarded a Ph.D. degree .04 faculty members are recognized research guides /supervisor in various subjects the college

teachers have published around 170 research papers in various workshops /conferences ,05 (books) proceeding of national seminars have been published from last five years college has organized 05 U.G.C sponsored national seminars and completed 01 minor Research project funded by UGC.

The college has organized 12 lead level workshop 01 Teacher Training program for primary teacher. The college has established 120 linkages and 11 MoUs for research, training and development.

The students participated in the Avishkar Research competition activities and 'Chandgad talukyatil boli bhashicharch abhyas' is successfully completed by Marathi dept.

Full time teachers with Ph. D. during the last five years

Sr. No.	Name of full time teachers with Ph.D	Year of obtaining Ph.D.	Is the teachers still serving the institution/ If not last year of the service of faculty to the institution	Whether recognized as research guide for Ph.D	Year of research
1	Dr.S.N.Kamble	Feb.2016	Yes	-	-
2	Dr. R.D.Kamble	May 2016	Yes	-	-
3	Dr. B.S. Patil	Nov.2016		-	-
4	Dr.A.S. Arbole	Nov.2017	Yes	-	-
5	Dr. J.P. Patil	1 March 2018		-	-
6	K.P.Waghmare	March 2018		-	-
7	Dr. A.K. Kamble	May 2018	Yes	-	-
	2014-15	2015-16	2016-17	2017-18	2018-19

Problems encountered and Resources Required:

- 1.For the completion of Research work the positive attitude ,motivated and focused teacher is always a challenge fewer funds for research projects from U.G.C,RUSA,BCUD Shivaji university Kolhapur etc. challenges of plagiarism in the research work, lack of positive attitudes towards research among the students.

Best Practice II

Title of the practice- Community Development initiatives

- **Objectives of the Practices:-**
 - Students participation to enhance the quality of community.
 - To improve the integral growth of human being.
 - To develop and create positive attitude for community development.
 - To motivate the students and faculty members sto implement the plan of action.
- **The Context :-**

Community development is a process where community members come together to take collective action and generate solutions to common problems. Community well-being economic, Social environmental and cultural often evolves from this type of collection being taken at a grass roots level community development ranges from small initiatives within a small group to large initiatives. The community development process taken charge of the conditions and factors that influences a community and changes the quality of life of its member's.

- **The Practice :-**

- Various Committees are formed for developing skill, knowledge and efficiency.
- Students Teachers are encouraged to participate in the holistic Development of community.

- **Nirmalya Sankalan :-**

Responsibility towards Environment every year ,our college collects nirmalya (Garbage and west national of Ganesh Visarjan) at the time of Ganesh Visarajn .The N.S.S. unit of the college collects al the idols of the lord Ganesh and disposed in the ammonium by Carbonate instead of disposing in the river due to this practice the tamraparni River of the kowad is kept clean.

- **Blood Donation :-**

Donating Blood is a Vital way to help save lives .along with helping save lives ,there are a number of reasons way donating blood is important .a subject donation can save three lives .one blood donation provides different blood components that can help up to three different people. The college has organized blood group check - up camp on 25/07/2014 and blood donation camps on 25/09/2014 and 18/3/2017.

- **Tree Plantation :-**

Tree plantation works towards the objective of preserving the environment by addressing two root problems of deforestation and global warming through an Idea as planting of trees.

The college adopts a number of models where it allows students, facilities and individual's to plant sapling on community or public lands. The college has organized tree plantation programs on the various days.

Rakshya bandhan : As a community service in the military camp belguam .

The college organized Rakshya Bandhan Programmewith Army at Army camp belguam .the festival of rakshya bandhan was today celebrated with traditional fervor .with one of attractions being the college girls tying ' Rakhi ' to the soldiers ofBelguam Militarycamp

Army Jawans also distributed sweets and exchanged good wishes.

- **Promoting cycling through Donation of a Cycle:-**

Cycle play a vital role in enhancing social development of low –income communities .the college has donated cycle to a student of low income community.

Evidence of Success:-

The students were impressed by the thoughts of community development. They resolved to create awareness and take initiatives in the various community development programmes.

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

Arts, Commerce & Science College, Kowad strives to inculcate the spirit of service along with professional development and skills for students empowerment through state of art education research and extension by nurturing innovation, leadership and national development.

- Mission of empowering women:

True to one of its defining principles viz, global competency in the students, our college has been striving towards the fulfillment of its objectives since its inception the college continuously introduce new programmes and skill based courses. Several staff of the college including the principal and students have been recognized and presented with many awards in the field of academics and sports.

Our mission has firmly stood the test of time and the college has worked towards empowering the women, in particular for national development. The college education aims towards capacity building improved health, quality of life, entrepreneurship our students are creative, artistic and culturally rooted. The college faculty and students have responsibly engaged with people and communities, fulfilling its role in making knowledge and information accessible to people. These experiences enrich education, research and curriculum development and expand the quality of academic work across specialization. The students receive the benefits of knowledge from advanced research activities in the undergraduate.

Research which has always been a parallel endeavour of the teaching community. In the last 5 years 7 teacher acquired Ph. D. degree. Most of the staff of the college present research papers in conferences, workshops and seminars and the staff also guide the research work of M.Phil. and doctoral programmes. The academic departments organize endowment lectures inviting renowned academics, scientists, civil servants and administrators to enthuse the student community. With the creation and efficient functions of computer lab, Wi-Fi on campus, INFILIBNET in the library, the college strives to make sincere attempts to climb up the ladder of academic excellence for the holistic development of rural and hilly students.

UGC:**Certificate Course in Human Rights –**

The university grants commission has identified the college in the past with grant – in- Aid under the scheme of Human Right Education under plan. In march 2011, the college was recognized by the university grant commission as the center of certificate course for the period – 2011-2012 to 2016-2017 with a generous grant for course and up graduation of infrastructural support. This was an impetus to our endeavors for excellence in teaching, research and extension at the national level.

- Scientific emphasis on development and professional education :

Our College has been a pioneer in student's Nodal center for Home Management, Spoken English Course for students.

- Center of professional studies:

Since – 2008 Arts, Commerce & Science has started B.C.A. (Bachelor in Computer Application) a professional course for the students our college has worked toward empowering women.

Name of the Certificate/ diploma introduced in last 5 years	Year of introduction
Certificate course in spoken English	2014-2015
Human Rights Education	2014-2015
Home Management	2016-2017
Tourism in Chandgad Taluka	2018-2019
Stress Management	2018-2019
Goods and Service Tax Consultancy	2018-2019
Master of Ceremony	2018-2019
Entrepreneurship Development Course	2018-2019
Certificate Course in Computer Application	2018-2019
Certificate Course in Water, Soil Analysis	2018-2019
Certificate Course in Wild Medicine Plants	2018-2019
Certificate Course in Documentation of Animals Present in Pachim Ghat	2018-2019
Certificate Course in Insurance	2018-2019
Certificate Course in Website Development	2018-2019
Certificate course in Hindi Bhasha-Rojgar	2018-2019

5. CONCLUSION

Additional Information :

Concluding Remarks :

NAAC